

**2019 PROFESSORIAL FORUM "SCIENCE. EDUCATION. REGIONS"
(Moscow, February 6-7, 2019)**

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The article presents the report on the professorial forum 2019 "Science. Education. Regions", held on February 6 and 7, 2019 in Moscow, Russia, on the initiative of the Russian Professorial Assembly and the Civic Chamber of the Russian Federation.

Keywords

Science, jurisprudence, education,
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forum

The 2019 Professor's forum "Science. Education. Regions", held on the eve of the Day of Russian science on the initiative of the Russian professorial Assembly and the Public chamber of Russia, was a significant event aimed at a constructive discussion of the main directions of development of Russian science and education, the search for areas of effective interaction with the legislative and Executive authorities at various levels.

The forum brought together scientists and professors from almost 200 universities and research institutes.

The forum was held for 2 days.

On February 6, 2019 in the Assembly hall of the Russian University of friendship of peoples the Plenary session "Problems of modern science and higher education: solutions" was held. Among the speakers I would like to mention the First Deputy Chairman of the state Duma Committee on education and science Oleg Smolin, whose speech demonstrated knowledge of the problems of education and science.

In addition, work was carried out in the following sections: Section № 1: the Role of the President of the University in the development of the University; Section № 2: Medical and biological Sciences; Section № 3: Legal Sciences; Section № 4: Philosophical Sciences; Section № 5: Economic Sciences; Section № 6: Cultural Studies and Art History; Section № 7: Agricultural Sciences; Section № 8: Chemical Sciences; Section № 9: Pedagogical Sciences; Section № 10: Technical Sciences; Section № 11: Philological Sciences; Section № 12: Historical Sciences; Section 13: Psychological Sciences; Section 14: State and Municipal Administration; Section 15: Political Sciences; Section 16: Physical and Mathematical Sciences; Section 17: Recreation and Tourism; Section 18: Earth Sciences.

On February 7, 2019, the work of the Forum was

continued in the hall of columns, this well-known throughout the post-Soviet space hall, where various celebrations and farewells with the leaders of the state take place. The second day of the Forum included a Solemn plenary session "Main directions of science and education development", a Solemn plenary session "the Role and place of the Russian professorial meeting in the development of science and education".

Among the speakers were the Chairman of the Federation Council Committee on science, education and culture Dragunkina Zinaida Fyodorovna, Deputy Minister of science and higher education of the Russian Federation Marina Borovskaya, who, unfortunately, left the Form before its end, referring to the tight schedule.

Professor Sergei Baburin made a very good presentation. In particular, he said that our leaders cannot have more important things to do than once a year to listen to professors from all over Russia, to listen to the elite of higher education, the intellectual elite of the country! The entire hall applauded him for these words!

By the end of the Forum the Minister of science of higher education of the Russian Federation Mikhail Mikhailovich Kotyukov arrived. I managed to ask some questions to M. M. Kotyukov:

- 1) "Is it not absurd that bachelors without basic professional education enter the master's program? What, for example, undergraduates-lawyers are historians, philologists, representatives of technical specialties?»;
- 2) "Don't You think it is absurd that under international sanctions we capitalize foreign magazines and pay for it from our meager pockets for publications in foreign magazines, instead of supporting their magazines and that they sought to be published with us, and not Vice versa?»;
- 3) "When will the former high status of the

professorship and the former status of the graduate school be restored and it will cease to be just another and useless stage of education?»;

4) "In connection with the accreditation of heads of departments turned into clerks, drowning in the paper seas and oceans; Bologna process, as said many here at the forum, did not justify itself, and the accreditation of the Ministry is interested only in the formal state of any teaching materials without real quality of teaching, from which just teachers these useless documents and distract, teachers drowning in these paper seas. When the end is the actual killing of high school?".

The Minister replied as follows:

1) "You are conducting an exam for admission to the master's degree»;

2) "We want to raise the status of five hundred Russian journals to the international level; not everything depends on money»;

3) "We will try to restore the status of post-graduate school and link it with the defense of theses, as it was before»;

4) "We'll try to continue from accreditation according to formal criteria to proceed to the accreditation criteria".

The Minister's answers were not very encouraging, but at least he understood our questions!

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